

**GRADE 1 - 1<sup>ST</sup> TERM 2020****English revision work 1**

Prepared by Mrs Soonita Ramoo

**Guideline:** Parents are requested to let the child complete atleast one activity per day. The child must be guided by parents throughout the paper.

**ACTIVITY 1****1. Write the alphabets a to z**


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**2. Ring the same letters**

<u>a</u>	h	g	<u>a</u>	i
<u>b</u>	<u>f</u>	<u>k</u>	i	<u>b</u>
<u>c</u>	<u>k</u>	<u>c</u>	<u>o</u>	<u>p</u>
<u>d</u>	<u>v</u>	<u>t</u>	<u>d</u>	<u>s</u>
<u>e</u>	<u>p</u>	<u>r</u>	<u>e</u>	<u>v</u>

**3. Ring the letters indicated .**

u	S u n	H o u s e	C u p
v	V a s e	V a n	C a v e
w	W a l l	S e e s a w	W a v e

**3. Introduce yourself.**

1. Hello .My name is \_\_\_\_\_.
2. I am a \_\_\_\_\_. (girl , boy)
3. I am \_\_\_\_\_ years old. (five , six)
4. I am in grade \_\_\_\_\_. (one , two)

**4. Draw weather chart .****The weather****Sunny****rainy****cloudy****windy**

**Observe the weather at your place for one week and draw the weather in the table below.**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

**5. Write the days of the weeks .**

1. M \_\_\_\_\_

2. T \_\_\_\_\_

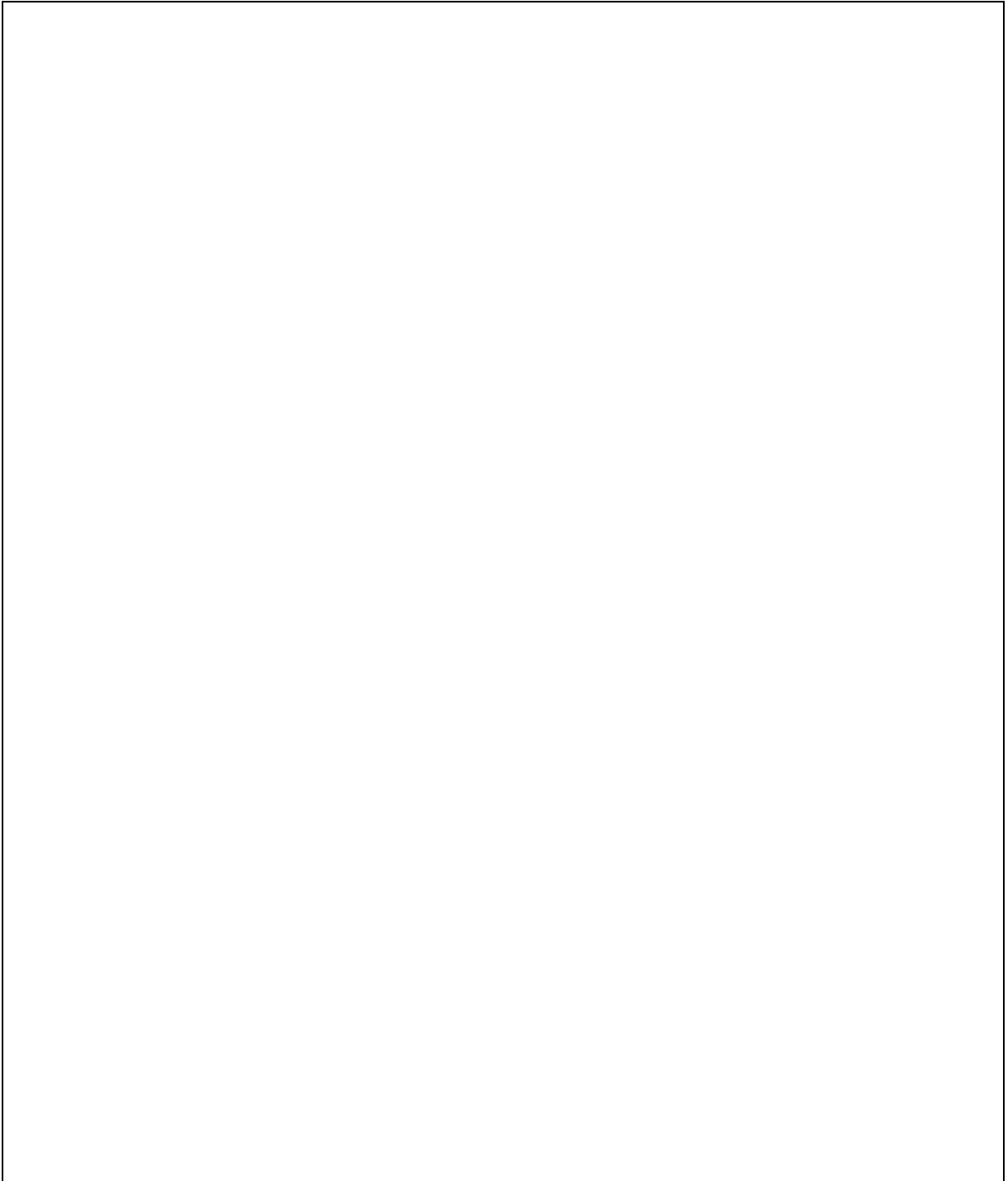
3. W \_\_\_\_\_

4. T \_\_\_\_\_

5. F \_\_\_\_\_

6. S \_\_\_\_\_

7. S \_\_\_\_\_

**ACTIVITY 2****1. Draw your Family**A large, empty rectangular box with a thin black border, intended for a student to draw their family. The box occupies the majority of the lower half of the page.

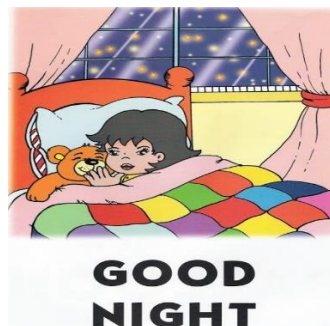
**2. Read and copy the words.**

<b>mother</b>	<b>father</b>	<b>brother</b>	<b>sister</b>
<b>grand-mother</b>	<b>grand-father</b>		

mother	father	brother	sister

grand-mother	grand-father

### 3. Learn about greetings. To read aloud.



### Match the picture to the words



Good night



Hello



Good morning



Good bye

**4. Match the drawing to the sentences.**

**1. I comb my hair**



**2. I wash my face**



**3. I brush my teeth**



**4. I wash my hands**



**ACTIVITY 3****1. Observe the parts of the body and read aloud.**





hand



foot



ear



mouth



eyes



nose



arm



body



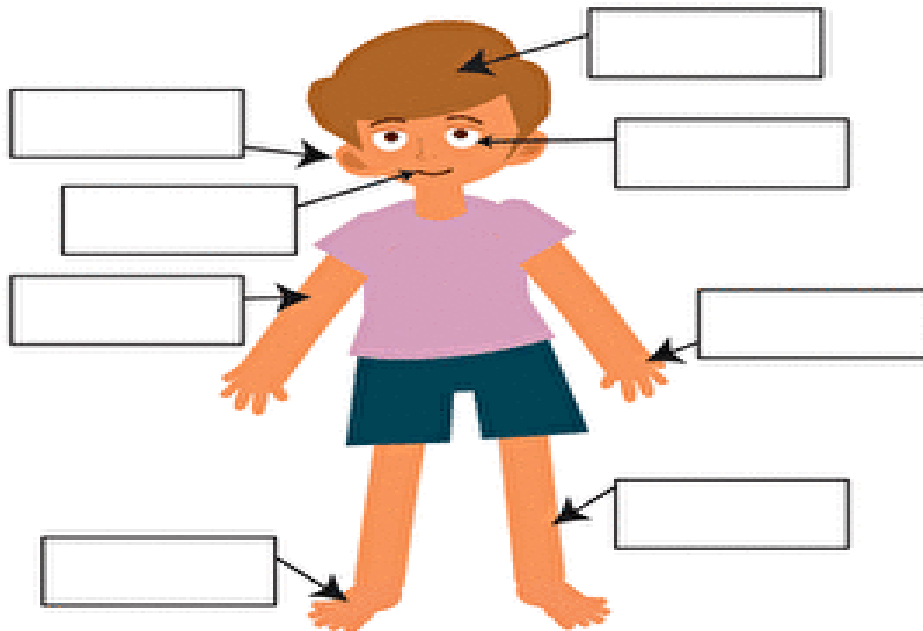
head

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Label the Body Parts

Cut out each word and match it to the correct body part.



hand	leg	eyes	ears
head	arm	mouth	foot



**ACTIVITY 4**

Living Room



Kitchen



Bedroom



Dining Room

**1. Label the parts of the house.**

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**2. Read the words with sound [f].****Flower****Fan****Foot****table****hat****box****fox****father****family****3. Choose the correct words from above.**

1. My \_\_\_\_\_ is a man.

2. The \_\_\_\_\_ is red.



3. This is a \_\_\_\_\_.



4. I have four people in my \_\_\_\_\_.

5. The \_\_\_\_\_ is an animal.



6. The \_\_\_\_\_ is beautiful.



**4. Choose the correct words.**

1. My brother is sleeping in the \_\_\_\_\_. (bedroom, kitchen)
2. My \_\_\_\_\_ is reading in the living room. (sister , father)
3. My \_\_\_\_\_ is cooking in the kitchen. ( mother , father)
4. My sister is washing her hands in the \_\_\_\_\_. (living room , bathroom)







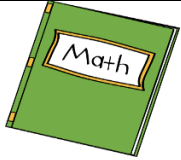
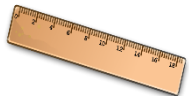


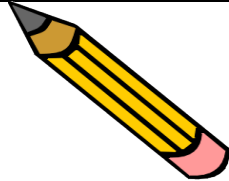
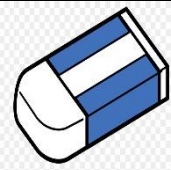
**ACTIVITY 5****My school****1. Name things that you can see in a school?**

For example: teacher, class, office, stationaries, furnitures.



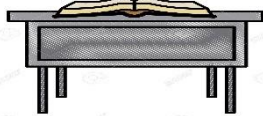



**2. Copy the words .**

bag	ruler	table	chair

## 2. A. Read the words.

				
classroom	bag	whiteboard	Pencil sharpener	book
				
ruler	desk	chair	pencil	eraser

## B. Choose the correct words from the above table.

1. The boy is sitting on the _____	
2. The _____ is long.	
3. The book is on the _____.	
4. This is a _____	
He is writing on the _____	
The children are in the _____	

2. Kindly end Revision 1 by playing the following video to reward the child.

1. [https://www.youtube.com/watch?v=h4eueDYPTIg&list=RDh4eueDYPTIg&start\\_radio=1](https://www.youtube.com/watch?v=h4eueDYPTIg&list=RDh4eueDYPTIg&start_radio=1)